

ENERGY FOR THE FUTURE European studies to challenges in the European Union 587453-EPP-1-2017-1-PL-EPPJMO-MODULE 2017-2020



INFORMATION ABOUT THE PROJECT *ENERGY FOR THE FUTURE* CARRIED OUT AT THE INSTITUTE OF POLITICAL SCIENCE OF THE FACULTY OF SOCIAL SCIENCES OF THE UNIVERSITY OF GDAŃSK IN THE YEARS 2017-2020

On 31 August 2020 in the Institute of Political Science the implementation of the international project entitled *EUnergy* was completed.

The project team consisted of four scientists: project coordinator Sylwia Mrozowska, habilitated doctor, professor of the UG, the leader of the module Communicating about the environment - Barbara Kijewska, Ph.D., the leader of the module Local dimension of the EU's climate and energy policy - Beata Słobodzian, Ph.D. and Katarzyna Korolczuk-Kamińska, Ph.D.





In the photo Sylwia Mrozowska, habilitated doctor, professor of the UG, project coordinator

In the photo Barbara Kijewska, Ph.D.





In the photo Beata Słobodzian, Ph.D.

In the photo Katarzyna Kamińska - Korolczuk, Ph.D.



The project focused on two goals specific to the Jean Monnet Modules.

The first goal was of an educational nature and consisted in the preparation and delivery of two optional lectures on the implementation of the EU climate and energy policy, taking into account the local specificity and the issues of communicating about the environment. For the purpose of the lectures, academic textbooks (scripts) were written, which were a material supplementing the lectures.

I. Lectures

In the years 2017-2020 the lectures entitled *Lokalny wymiar polityki klimatyczno-energetycznej Unii Europejskiej [Local dimension of the European Union's climate and energy policy]* and *Komunikowanie społeczne o środowisku [Communicating about the environment]* were attended by over 400 students of the Faculty of Social Sciences of the University of Gdańsk from the fields: political science, diplomacy, national security and pedagogy.

II. Script

Two scripts for the conducted optional lectures were prepared, the first one authored by Sylwia Mrozowska, habilitated doctor and Beata Słobodzian, Ph.D. entitled *Lokalny wymiar polityki klimatyczno-energetycznej Unii Europejskiej [Local dimension of the European Union's climate and energy policy*] and the other by Barbara Kijewska, Ph.D. and Katarzyna Kamińska-Korolczuk, Ph.D. entitled *Environmental Communication and Public Sphere*. These textbooks were an important element of the didactic process, moreover, those published in English may constitute a material for work with foreign students.

III. E-learning course

The educational part of the project was supplemented by an e-learning course entitled Wyzwania polityczne dla obszaru Unii Europejskiej [Political challenges for the area of the European Union]. The course was prepared by a team of political scientists who deal with selected issues of European integration in their research and teaching activities. The course was created as a result of the cooperation of a team of recognizsed researchers and presented selected challenges for the future of the European integration process, and thus promoted European studies among course participants. The course consisted of ten approximately 30-minute films with expert lectures as well as teaching materials and literature on the topics presented. Each of the lectures making up the elearning course was recorded and its effects were posted on the educational platform of the University of Gdańsk: https://pe.ug.edu.pl/ListaKursowJednostki?catid=12. The course was completed by over 70 students.



In the photo Joanna Leska-Ślęzak, Ph.D. during the recording of the lecture Kryzys migracyjny w Europie [Migration crisis in Europe], (4.12.2017)

In the photo Joanna Rosłon-Żmuda, Ph.D. during the recording of the lecture Wyzwania dla strefy euro [Challenges for the Eurozone], (6.12.2017)





In the photo professor Jacek
Tebinka, habilitated doctor during
the recording of the lecture
Konsekwencje Brexitu dla
integracji europejskiej
[Consequences of Brexit for
European integration]
(5.12.2017)

The other goal – of a research nature, covered conducting research, publication of results and their presentation.

I. Seminars

On 25 May 2018, a scientific seminar entitled *Research challenges for European studies. Energy policy* was held. A special guest was professor Espen Moe from the Faculty of Sociology and Political Science at the University of Trondheim in Norway (NTNU), who gave a lecture entitled Energy policy – research challenges.

W piątek 25 maja 2018r. o godz. 9:45-11:15 w sali D303 odbędzie się semii Wyzwania badawcze dla studiów europejskich. Część I. Polityka energetyczna. będzie prof. Espen Moe z Wydziału Socjologii i Nauk Politycznych Uniwersyt Norwegii (NTNU), który wygłosi wykład pt. Polityka energetyczna – wyzwania bi Prof. Espen Moe jest autorem książki p.t. Renewable Energy Transformation or SPRINGER, 2016.



Więcej: https://scholar.google.com/citations?user=ajeDoTwAAAAJ&hl=en

Seminarium jest częścią projektu ENERGY FOR THE FUTURE <u>European studies</u> <u>European</u> <u>Union</u> realizowanego w Instytucie Politologii w latach 2017-2020. Se



In the photo professor Espen Moe (25.05.2018)

On 16 May 2019 a scientific seminar entitled Wyzwania badawcze dla studiów europejskich. Polityka migracyjna w UE. [Research challenges for European studies. Migration policy in the EU] was held. A special guest was professor Anita Adamczyk from the Faculty of Political Science and Journalism at the University of Adam Mickiewicz in Poznań, who gave a lecture entitled Wpływ UE na polską politykę migracyjną [The influence of the EU on Polish migration policy].







In the photo professor Anita Adamczyk during the lecture with students

On 7 April 2020, there was an on-line lecture entitled Współczesne wyzwania migracyjne [Contemporary migration challenges] delivered by professor Anita Adamczyk.



II. Articles

As part of the project, three scientific articles were written, which look at the issues of energy policy from two perspectives of social sciences: 1) society's participation in decision-making regarding energy transition, 2) ways of social communication between the government, society, the investor, the local government, 3) the effects of climate change.

1) In the article entitled "The Democratic Deficit and Participation in The European Union Energy Policy" professor Sylwia Mrozowska discussed the issue of the Europeans' interest in and opportunities for participation in shaping the EU energy policy

https://www.journal-

transformation.org/docs/EJTS%202018%20vol%20%206%20no%201.pdf



Sylwia Mrozowska The Democratic Deficit and Participation in the European Union Energy Policy

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- 2) Professor Sylwia Mrozowska and Bartosz Duraj, UG FSS Ph.D. student, wrote an article entitled "Rola komunikacji społecznej w pozyskiwaniu akceptacji dla energetyki jądrowej we Francji. Przypadek Lokalnych Komitetów Informacyjnych" ["The Role of a Social Communication in Gaining an Acceptance for Nuclear Energy in France. The Case of the Local Information Committees]', which was presented at a scientific conference VI Międzynarodowej Konferencji Media Biznes Kultura (2019), and then published in the journal Media Biznes Kultura (https://www.ejournals.eu/MBK/2020/1-2020/art/17101/)
- 3) Barbara Kijewska, Ph.D. and Igor Mitroczuk, Ph.D. (Kozminski University) coauthored an article dealing with the problem of inequality resulting from climate change, entitled Gender Perspective on Climate Change and Environment: Towards Sustainable Development, which will be published in December 2020 in the journal *European Journal of Science and Theology*.

III. Dissemination

On 23 October 2018, a discussion panel with students took place. It was entailed "Mniej znaczy więcej" ["Less means more"] and concerned a circular economy as a strategy to reduce CO2 emissions and use of raw materials. It was organised in cooperation with the Pomeranian branch of the Polish Ecological Club (https://ekoagora.pl/mniej-znaczy-wiecej/), and chaired by habilitated doctor Sylwia Mrozowska and Barbara Kijewska, Ph.D.





In the photo participants of the discussion panel (23.10.2018)

On 27 October 2018 an interview was broadcast in the Ecological Magazine of the local radio station Radio Gdańsk, responding to the problems of sustainable consumption, everyday behaviour and choices as well as the idea of a circular economy https://radiogdansk.pl/audycje-rg/magazyn-ekologiczny/item/84839-mniej-znaczy-wiecej-czyli-wkraczamy-w-swiat-gospodarki-obiegu-zamknietego-co-to-takiego



In the photo Barbara Kijewska, Ph.D. and Sylwia Mrozowska, habilitated doctor, professor of the UG (27.10.2018)

On 9 November 2018, workshops with secondary school students with refreshments were held, during which we were looking for solutions to reduce energy consumption, hosted by habilitated doctor Sylwia Mrozowska and Barbara Kijewska, Ph.D.







In the photo youth during World Café workshops (9.11.2018)

Summary

All the goals of the project were achieved within the three years the project lasted. The educational part of the project was a great effort and challenge as it consisted of numerous activities, such as conducting classes, preparation of their content in the form of an academic textbook, preparation, including running, editing, publication of the content of the e-learning course and popularisation of the project among external stakeholders. These activities were particularly intense in the first year of the project (2017/18), in two subsequent years (2018/19 and 2019/20) lectures were given on the basis of the didactic material prepared in the first year of the project. The students were intensely interested in the issues raised, especially in the topics related to their experiences, place of residence and their possible influence. After the project completion, we see the need for further educational activities in this area. Research work related to the preparation of scientific articles, participation in scientific conferences and seminars was carried out especially in the second and third year of the project. The final outcome are three scientific papers, two seminars and participation in one scientific conference. In our opinion, the activities undertaken enriched the educational offer, advanced scientific achievement, but above all led to the inclusion of climate and energy issues into the study curriculum. Despite the completion of the project, the members of the project team who teach at the Faculty of Social Sciences of the University of Gdańsk will be using the obtained results.